

**DEPARTMENT OF SCHOOL ADMINISTRATION**

**PCI  
FORM 4-1**

Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum & Instruction



**Plan for Continuous Improvement**

SCHOOL:  
Three Oaks  
Elementary

DATE: 10/31/08

SCHOOL MISSION STATEMENT

- |  |                                      |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> SACS | <input type="checkbox"/> TITLE I     |
| <input checked="" type="checkbox"/> SOA  | <input type="checkbox"/> OTHER GRANT |
| <input type="checkbox"/> HSTW            | <input type="checkbox"/> Other _____ |

**Virginia SOA Requirements**

1. Student Achievement
2. Student / staff Attendance
3. Drop-out Rate
4. Staff Development

**Virginia Beach City Public Schools values** Youth, Commitment, Compassion, Integrity, Positivity, Respect, Wisdom, and Work Ethic.

**VBCPS Goals for 2003 – 2009  
Framework for the Future of Schools**



Expanded Instructional Opportunities Through Data-Driven Curriculum



Effective, Efficient Use of Resources to Create Quality Educational Opportunities



Quality Work Force: Trained and Accountable for Performance



Recognition of Our Diversity – Respect for All People



Safe Schools and Effective, Well-Disciplined Environment



Technology Integrated Into Our Curriculum and Instruction



Meaningful Involvement of Community, Parents, and Partners

**PLAN**

**Demographic Overview (Attach School Report Card)**

Three Oaks Elementary School is opening for its fourth year. A new assistant principal, Lorrie Voshell, was hired. There are new additions to the instructional staff. The current enrollment is approximately 650. The community is comprised of single-family homes and townhomes.

Family events, meetings, and workshops have been planned for the year. The PTA instituted a “Stress- Free Fundraiser” system again this school year, whereby families donate money and are not required to sell anything for the remainder of the year. The PTA also sponsors the Wolf Pup College, after-school classes for student enrichment. Little Acorns has been implemented for two years to give rising kindergartners an opportunity to attend several evening workshops at the school. Our Partners in Education are strong supporters of the programs at Three Oaks. In turn, our school community supports them at various casholas and events.

Student groups/clubs include Safety Patrols, Art Club, Newspaper Club, New Kids on the Block, Student Host, Wolf Pack Mentors, Chorus, Walking Club for Shamrock Marathon and during PE, and Strings. We continue to celebrate the Citizen of the Month to recognize students who are exemplary models of the Principles of American Citizenship. The WatchDOG Program has been a success and continues this year. Fifth graders facilitate morning announcements via television.

Facility use is high with Girl and Boy Scout troops and packs, as well as a local church. The Virginia Beach Youth-Based Activity Program administered by the Virginia Beach Department of Parks and Recreation provides an on-site before/after school recreation program. Courthouse Recreation hosts sports at Three Oaks both inside and outside the school.

**PLAN**

*VBCPS Plan for Continuous Improvement*

**Measurable Objectives**

School: Three Oaks Elementary

DATE: 10/31/08

Measurable Objectives (SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)	Areas of Focus (Specific sub-category areas that need attention)	Performance Measures (What public information is available to measure the objective)	Assigned Action Team
Achieve 91% on 3 <sup>rd</sup> grade English SOL test	Understand a variety of resource materials Reading comprehension	DRA levels Report card grades Citywide assessments Spring 2009 SOL test	Language Arts Action Team
Achieve 20% pass advanced score on 5 <sup>th</sup> grade Writing SOL test	Writing process Plan, compose, revise	Writing prompts Citywide assessments Report card grades Spring 2009 SOL test	Language Arts Action Team
Decrease failure rate on Math SOL to no more than 10% and increase pass advanced to 45% or higher in grades 3-5	Fluency Automaticity	Citywide assessments Report card grades Spring 2009 SOL test	Math Action Team
Achieve 42% pass advanced scores on 3 <sup>rd</sup> grade Science SOL and 23% pass advanced scores on 5 <sup>th</sup> grade Science SOL test	Life processes Lab opportunities Inquiry based learning	Fowler Test (pre-/post- comparisons) Citywide assessments Report card grades Spring 2009 SOL test	Science Action Team
Increase 5 <sup>th</sup> grade history pass rate from 84.54 to 90%	Famous Americans Economics	Blue Book flashcard quizzes Report card grades Citywide assessments Spring 2009 SOL test	Social Studies Action Team
Increase 95% of students' work habits grades to "S" or better by the fourth grading period	Work habits Weekly progress (Tuesday folders)	Progress reports Report card grades	Discipline Action Team
Meet or exceed feeder school averages for students and meet or decrease averages for staff compared to last year	Student attendance Staff attendance (sick/family sick leave)	Monthly citywide attendance reports WISE monthly reports	Attendance Action Team